

LESSON EIGHT

“The Brand New Kite”



WISE KIDS
ADVENTURES

By Enwealth 

For a better tomorrow

FOREWORD

Wise Kids Adventures, our Bible-based Financial Literacy Programme, reflects Enwealth Foundation's commitment to holistic education that blends faith, financial wisdom, and character development. In a rapidly changing world, grounding children in biblical principles of stewardship and sound financial habits is essential.

This programme strengthens our Mission and Outreach Pillar by equipping children, educators, and communities with tools for long-term financial resilience. We are grateful to our partners, creative teams, and the Enwealth community for making this vision a reality as we continue empowering future generations with wisdom and purpose.

With gratitude,

Simon Wafubwa
Managing Director
Enwealth Financial Services

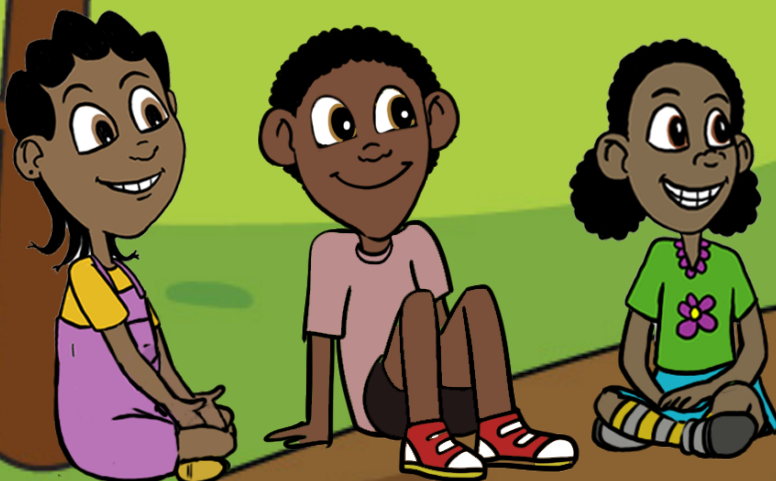


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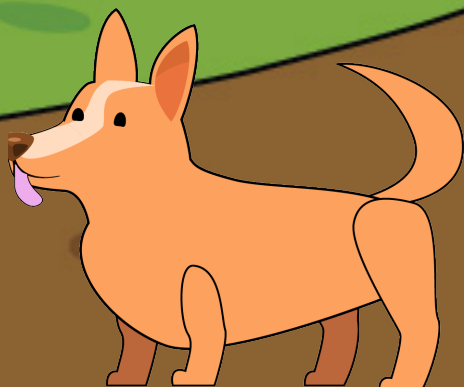
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FACILITATOR'S GUIDE

CENTRAL VERSE

Matthew 6:33

"Seek first his kingdom and his righteousness, and all these things will be given to you as well."

SUPPORTING VERSES

- Proverbs 3:9
- 2 Corinthians 9:7
- Matthew 6:26
- Philippians 4:19
- Luke 6:38

LESSON OVERVIEW

This lesson introduces God's principles for money, focusing on trusting God, giving, saving, and spending wisely. Through a story, interactive activities, and games, children will learn that money is a tool God gives us to honour Him, help others, and grow in faith.

KEY CONCEPTS FOR FACILITATORS

1. GOD OWNS EVERYTHING

Teach children that everything we have, including money, is a gift from God.

2. TRUSTING GOD

When we put Him first, God will provide for our needs.

3. GIVING

Encourage children to give cheerfully to help others and honour God.

4. SAVING

Explain the importance of saving for the future and being good stewards of what God gives us.

5. SPENDING WISELY

Teach children to make thoughtful choices about using money.

PREPARATION TIPS

If you have a big class and more than one facilitator, you can divide the class in two. Let one group do the craft while the other plays the pretend shop. Or, if you do not have enough time, choose between the activity or the game.

MATERIALS NEEDED:

- Small cardboard boxes (e.g., tissue boxes, small cereal boxes, or milk cartons)
- Construction paper or colourful wrapping paper
- Glue sticks or tape
- Scissors (safety scissors for kids)
- Markers, crayons, or stickers for decorating
- Googly eyes, pom-poms, or other fun decorations (optional)
- A coin slot (pre-cut by the teacher or adult helper)
- Toy money or play coins (enough for each child to have a small amount, e.g., 5-10 coins)
- A variety of pretend shop items (e.g., toy food, small toys, books, or pictures of items)
- Price tags for the items (use simple numbers like 1, 2, or 3 coins)
- A “shopkeeper” (this could be you or another facilitator)
- A “sharing jar” or “offering box” for children to practice giving

VISUAL AIDS:

Animated video. Create posters or flashcards with key Bible verses.

SET UP STATIONS:

Arrange the room for story time, piggy bank decorating, and the pretend shop game.

TEACHING TIPS

1. USE SIMPLE LANGUAGE

Explain concepts in terms children can understand (e.g., “God gives us money to share, save, and spend wisely”).

2. BE INTERACTIVE

Ask questions, encourage participation, and use gestures to keep children engaged.

3. REPEAT KEY POINTS

Reinforce the main message throughout the lesson: “God wants us to trust Him, share with others, and use money wisely.”

4. BE PATIENT

Allow time for children to process and respond to questions or activities.

5. CELEBRATE EFFORTS

Praise children for their participation and choices during activities.

SONG IDEA

You can use any song you know that helps the children remember the lesson, but here are a few ideas for a song you can use:

“God Will Take Care of You”

“Seek First the Kingdom”

“God Loves a Cheerful Giver”

(Sing together to begin and or end the lesson on a joyful note!)



FOLLOW UP IDEAS

Send home a note for parents explaining the activity and suggesting ways to reinforce the idea at home (e.g., letting children help with simple shopping decisions or saving coins in a piggy bank).

Encourage families to use the piggy bank at home and to practice saving, giving, and spending.



OPENING PRAYER FOR FACILITATORS

"Dear Heavenly Father, thank You for the opportunity to teach these precious children about Your principles for money. Help them to trust You, share with others, and use money wisely as they grow in faith. Bless their families as they continue to learn and apply these lessons at home. May we all seek Your kingdom first in everything we do.
In Jesus' name, we pray. Amen."

LESSON PLAN

Bible Verse: Matthew 6:33
 (God says, 'Seek first His Kingdom, and He will give you everything you need.')

Duration: 40-60 minutes

MATERIALS NEEDED

- **Visual aids** (video)
- **Activity supplies and Game supplies** (see page 8-9)

LESSON OBJECTIVES

1. Introduce children to the idea that God has a plan for how we use money.
2. Teach children that money is a tool God gives us to trust Him, help others, and grow in faith.
3. Help children understand basic principles like giving, saving, and trusting God with money.

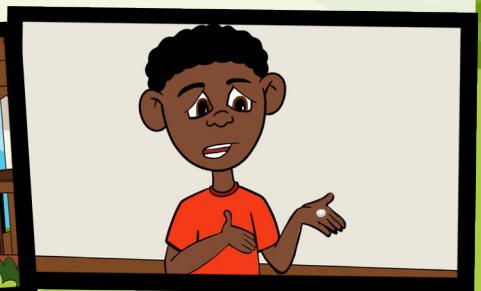
LESSON OUTLINE

1. WELCOME AND INTRODUCTION

- Greet the children warmly and gather them in a circle.
- Briefly introduce the topic: "Today, we're going to learn how God wants us to use money. God loves us and has a plan for everything, even money!"

2. STORY TIME!

- Tell the story (or watch the animated video) of "The Brand New Kite", using simple language and gestures to keep the children engaged.
- Ask questions: "What do you think the boy in the story felt when he shared his lunch with Jesus?"... "Do you think God can use the little things we have to do big things? How?"... "What are some things God has given us that we can be thankful for?"... "If you had three coins, what would you do with them? Save, give, or spend?"... "What's something you really want to buy? Is it something you need or just want?" ... "Why do you think saving some of our money is important?"... "If you saw someone who was hungry or sad, what could you do to show God's love?"... "Who gives us everything we have? How can we thank Him?"... "What would you do if you found a coin on the ground? Save it, give it, or spend it?"
- After the story, emphasise the key message: "When we honour God with what we have—whether it's money, food, or our time—He can use it in amazing ways. By trusting Him, sharing with others, and making wise decisions, we show our love for God and bless those around us."



“THE BRAND NEW KITE”

In a sunny village called Ona, where the trees danced in the breeze and children’s laughter filled the air, lived a bright and curious girl named Amara. She loves exploring with her family and friends. Amara and her big brother Kofi sat on the porch, counting the coins they had saved from their weekly chores.

Suddenly, their friend Jasiri ran up, holding a colourful new kite. “Look what I bought with my allowance!” he said proudly. Kofi’s eyes sparkled with envy. “I wish I had enough money to buy something like that,” he said, sighing. “How long did you have to save up for it?”

“Not at all! This month I was given more responsibility around the house and so my parents increased my allowance.” “I don’t understand how you can buy that beautiful kite with only one month’s allowance.” Replied Kofi, very disgruntled.

Just then, Kitabu, the village elder who taught children all sorts of wise lessons, walked slowly past and overheard their discussion on money. “Ah, I see young minds wrestling with wealth today,” Kitabu said, his voice warm like the evening sun. “Would you like to learn how God wants us to use what He gives us?” The children nodded eagerly. Kitabu settled onto a stool and invited them to gather close.

“Let me tell you about a master who went on a journey,” he began. “Before he left, he gave his servants some money—called talents. To one, he gave five. To another, two. And to the last, only one.” Kofi squinted. “Just one? That doesn’t seem fair.” Kitabu chuckled. “The master gave each according to what they could handle. The servant with five worked hard and doubled his money. So did the one with two. But the one with just one... he was afraid. He buried it in the ground and did nothing with it.”

Amara leaned in. “What happened when the master came back?”

“The master was pleased with the ones who used their talents wisely. He praised them and gave them even more responsibility. But the one who did nothing—he lost even the little he had,” Kitabu said solemnly.

“God wants us to use what He gives us,” Kitabu continued. “Whether it’s money, time, possessions or talents—He wants us to be faithful and brave. When we do, He can grow what we’ve been given and use it for great things.”

Amara nodded slowly. “So... even if we only have a little, we should use it wisely and not hide it away?”

“Exactly,” Kitabu smiled. “Because when we are faithful with little, God can trust us with much.” Just then, Amara held up her jar full of coins. “I’ve been saving for a new dress,” she said, “but something tells me I shouldn’t spend it all.”

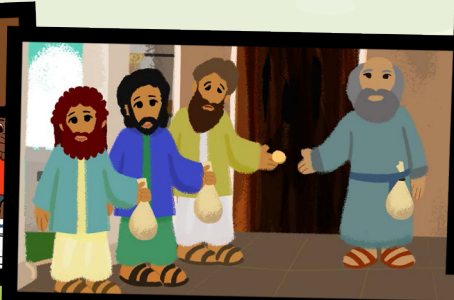
“A wise hesitation,” Kitabu said. “The Book of Proverbs teaches us to honour the Lord with our wealth. That means giving first—to His work and to those in need—then saving, then spending wisely.”

Kofi scratched his head. “But what if I want something, like Jasiri’s kite?”

Kitabu chuckled. “Desires aren’t wrong, but they must be balanced. Ask yourself: Does this honour God? Could this money help someone? If your heart is right, He will guide you.” Amara’s face lit up. “So if I divide my money—some for giving, some for saving, some for spending—I’m trusting God with it all?”

“Exactly!” Kitabu said, pointing his finger in the air. “And when you give, do it joyfully. God loves a cheerful giver!” Jasiri looked at his kite, then at his friends. “Maybe... we could all fly it together? It’s more fun when we share.” Amara smiled. “And I think I’ll buy flour for the orphanage this month instead of a new dress right now. They need it more.”

Kitabu’s laughter rumbled like distant thunder. “See how wisdom changes hearts? When you put God first, He promises to multiply what you have.” As the sun dipped below the trees, the children sat in contented silence, their coins—and hearts—now held less tightly. From that day on, whenever money came their way, they remembered Kitabu’s lesson: True wealth isn’t in keeping, but in trusting—and letting God multiply what’s given in His name.



3. BIBLE VERSE AND DISCUSSION

- **God will meet your needs: Matthew 6:33** - "God says, 'Seek first His kingdom, and He will give you everything you need.'" Just like God cares for the birds and flowers, He will care for us!
Philippians 4:19 - "And my God will meet all your needs according to the riches of His glory in Christ Jesus."
- **Trusting God with Money:** God wants us to trust Him with our money. He promises to take care of us, just like He takes care of the birds and flowers. Example: "When we trust God, we don't have to worry about not having enough. He will always provide."
(Matthew 6:26 - "Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them.")
- **Giving to Others:** God wants us to share and help others. When we give, it makes God happy. Example: "We can give money to our church or buy food for someone who needs it."
(2 Corinthians 9:7) (Luke 6:38)
- **Saving and Using Money Wisely:** God wants us to save money for things we need later and use it wisely. Example: "We can save money in a piggy bank for a toy or something special."
(Proverbs 21:20, simplified: "Wise people save for the future.")
(Proverbs 22:7, simplified: "It's better to save than to borrow.")

4. CRAFT ACTIVITY

Decorate Your Own Piggy Bank!

Objective: Children will create and decorate a piggy bank to help them remember the importance of saving money as part of God's plan for stewardship.

Materials Needed:

- Small cardboard boxes (e.g., tissue boxes, small cereal boxes, or milk cartons)
- Construction paper or colorful wrapping paper
- Glue sticks or tape
- Scissors (safety scissors for kids)
- Markers, crayons, or stickers for decorating
- Googly eyes, pom-poms, or other fun decorations (optional)
- A coin slot (pre-cut by the teacher or adult helper)
- Bible verse stickers or printouts (e.g., Matthew 6:33 or Proverbs 3:9)

Prepare the Piggy Bank Base: Before the activity, prepare the cardboard boxes by cutting a coin slot on the top. Ensure the slot is wide enough for coins to fit through. Cover the boxes with construction or wrapping paper to create a blank canvas for decorating.

Introduce the Activity: "Today, we will make our very own piggy banks! This piggy bank will help us remember to save money as part of God's plan. Let's decorate it with things that remind us of God's love and His promises."

Decorate the Piggy Bank: Provide the children with markers, crayons, stickers, and other decorations. Encourage them to draw or write things that remind them of God's promises, such as: A cross or heart to represent God's love. A picture of a bird or flower to remind them of Matthew 6:26. The words "Save," "Give," and "Spend Wisely" to reinforce the lesson. Add Bible verse stickers or printouts (e.g., Matthew 6:33 or Proverbs 3:9) to the piggy bank.

Add Fun Decorations: Let the children personalise their piggy banks with googly eyes, pom-poms, or other fun decorations. For example, they can turn their box into an animal (like a pig, bird, or lion) or simply decorate it with their favourite colours and patterns.

Talk About Saving: While the children are decorating, reinforce the lesson: "This piggy bank will help us save money for the future. When we save, we're being good stewards of what God has given us." "Remember, God wants us to save, give, and spend wisely. Let's ask Him to help us make good choices with our money."

Take-Home Reminder: Once the piggy banks are decorated, let the children take them home as a reminder of the lesson. Encourage them to start saving money in their piggy bank and to pray for God's guidance in using it.

5. GAME

"Pretend Shop"

Objective: Children will learn how to manage money wisely by making choices in a pretend shop, understanding that God wants us to use His gifts (like money) responsibly.

Materials Needed: Toy money or play coins (enough for each child to have a small amount, e.g., 5-10 coins) • A variety of pretend shop items (e.g., toy food, small toys, books, or pictures of items) • Price tags for the items (use simple numbers like 1, 2, or 3 coins) • A "shopkeeper" (this could be you or another facilitator) • A "sharing jar" or "offering box" for children to practice giving

Set Up the Shop: Arrange the pretend items on a table or shelf. Attach price tags to each item (e.g., a toy apple costs 1 coin, a toy car costs 3 coins, etc.). Include a mix of "needs" (e.g., food, water) and "wants" (e.g., toys, treats).

Prepare the Money: Give each child a small amount of toy money (e.g., 5 coins). Explain that this is the money they have to spend at the shop.

Introduce the Sharing Jar: Place a jar or box labelled "Sharing Jar" near the shop. Explain that children can choose to put some of their money in the jar to help others, just like we share with those in need.

Explain the Rules: "Today, we're going to play a game where we use money to buy things. But remember, God gives us money to use wisely. We can spend some, save some, and share some." Show them the shop items and explain the prices. Point out the "Sharing Jar" and explain: "If you want to share some of your money to help others, you can put it in this jar." They also have the option of not spending any money and keeping it to save.

Let the Shopping Begin: One by one, let each child come to the shop and choose what they want to buy. Encourage them to think about what they really need versus what they want. If they want to share, they can put some of their money in the "Sharing Jar" before or after shopping.

Discuss Their Choices: After everyone has shopped, gather the children and talk about their choices. Ask questions like: "What did you buy? Was it something you needed or something you wanted?"... "Did anyone share some of their money? How does it feel to share?"... "Did anyone save some of their money? What could you do with the money you saved?"

Reinforce the Lesson:

"God gives us money to use wisely. Sometimes, we need to buy things we need, like food or clothes. Sometimes we can buy things we want, like toys. But sharing with others and saving for the future is also important."

Example Scenario: A child has 5 coins • They spend 2 coins on a toy apple (a "need")
• They spend 1 coin on a toy car (a "want") • They put 1 coin in the "Sharing Jar."
• They save 1 coin for later.

6. CLOSING

- Gather the children back in a circle.
- Summarise the lesson: Today, we learned that God wants us to trust Him with money, share with others, and use money wisely.
 - Sing a song!
- Pray together: "Dear God, thank You for teaching us about money. Help us to trust You, share with others, and use money in a way that pleases You. Amen."





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