

LESSON SEVEN

“Joseph’s Journey”



WISE KIDS
ADVENTURES

By Enwealth 

For a better tomorrow

FOREWORD

Wise Kids Adventures, our Bible-based Financial Literacy Programme, reflects Enwealth Foundation's commitment to holistic education that blends faith, financial wisdom, and character development. In a rapidly changing world, grounding children in biblical principles of stewardship and sound financial habits is essential.

This programme strengthens our Mission and Outreach Pillar by equipping children, educators, and communities with tools for long-term financial resilience. We are grateful to our partners, creative teams, and the Enwealth community for making this vision a reality as we continue empowering future generations with wisdom and purpose.

With gratitude,

Simon Wafubwa
Managing Director
Enwealth Financial Services



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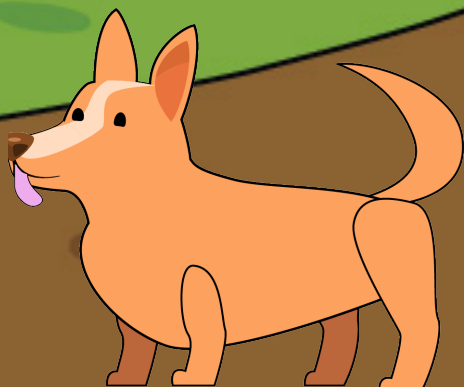
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LESSON OUTLINE:

Welcome and Introduction, Story Time: “Joseph’s Journey”, Bible Verse and Discussion, Craft Activity, Game Time & Closing.

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FACILITATOR'S GUIDE

CENTRAL VERSE Colossians 3:23

"Whatever you do, work at it with all your heart,
as working for the Lord, not for human masters."

SUPPORTING VERSES

- Proverbs 12:24
- Galatians 6:9
- Philippians 2:3-4
- 1 Peter 4:10

LESSON OVERVIEW

This lesson teaches children the importance of working hard, trusting God, and applying biblical principles of excellence, diligence, and humility in their daily lives. Through the story of Joseph, hands-on activities, and games, children will learn how to honour God in their work and responsibilities.

KEY CONCEPTS FOR FACILITATORS

1. EXCELLENCE

Encourage children to do their best in everything as if they are working for God.

2. DILIGENCE

Teach the value of persistence and hard work, even when tasks are challenging.

3. HUMILITY

Help children understand the importance of using their talents to serve others without boasting.

4. TRUST IN GOD

Emphasise that God is with them in every situation, just as He was with Joseph.

PREPARATION TIPS

1. VISUAL AIDS

Animation video and prepare a poster with the simplified version of Colossians 3:23.

2. MATERIALS NEEDED

Gather materials for the “Chore Chart Craft” (felt/paper, popsicle sticks, markers, stickers, etc.).

3. GAME SUPPLIES

Prepare baskets, soft objects (bean bags or crumpled paper), and labels for the “Chore Basket Toss” game.

4. PRACTICE

Prepare a list of questions to guide discussion after the story and activities.

TEACHING TIPS

1. ENGAGE WITH SIMPLICITY

Use simple language and gestures to keep the children’s attention during the story and discussion.

2. INTERACTIVE STORYTELLING

Ask questions during the story to keep children engaged (e.g., “How do you think Joseph felt when his brothers were mean to him?”).

3. HANDS-ON LEARNING

Use the craft and game to reinforce the lesson.

4. ENCOURAGE PARTICIPATION

Encourage children to share their thoughts and experiences.

5. POSITIVE REINFORCEMENT

Praise children for their participation and efforts during activities.

6. TIE IT ALL TOGETHER

Connect the story, verses, and activities to the main message: working hard and trusting God.

SONG IDEA

You can use any songs you know that help the children remember the lesson, but here are ideas for songs you can use:

1. "Do Your Best for Jesus"

(Tune: "Row, Row, Row Your Boat")

Do your best for Jesus,
Work with all your heart,
Do it all for Him each day,
And His love impart!

2. "Whatever You Do"

(Tune: "If You're Happy and You Know It")

Whatever you do, do it for the Lord (clap, clap)!
Whatever you do, do it for the Lord (clap, clap)!
Work with all your heart,
Give it your best part,
Whatever you do, do it for the Lord (clap, clap)!

3. "I Will Work with All My Heart"

(Tune: "The Farmer in the Dell")

I will work with all my heart,
I will do my part!
Whatever job I have to do,
I'll work hard for You!

4. "Joseph's Song"

(Tune: "Twinkle, Twinkle, Little Star")

Joseph worked with all his heart,
Even when things were hard.
He trusted God to guide his way,
And God helped him every day.
Now we can work hard, too,
Doing what God asks us to!

5. "Work for the Lord"

(Tune: "London Bridge")

Work for the Lord with all your heart,
All your heart, all your heart!
Work for the Lord with all your heart,
He will help you!

6. "This Little Light of Mine"

(Classic song with a twist!)

This little light of mine, I'm gonna let it shine!
When I work hard, I'll let it shine!
Do my best for Jesus, I'll let it shine!
Let it shine, let it shine, let it shine!



FOLLOW UP IDEAS

Service to God Chart Challenge: Encourage parents to use the chore chart created in class to help children practice responsibility at home.

Family Discussion: Suggest parents discuss Joseph's story with their children and ask how they can work hard and trust God in their daily lives.

Secret Helper Bonus: Challenge children to do one chore at home as a "secret helper" and share their experience in the next class.

Bible Verse Memorization: Encourage families to memorise Colossians 3:23 together and discuss its meaning.

OPENING PRAYER FOR FACILITATORS

"Dear Heavenly Father, thank You for teaching us today about the importance of working hard and trusting You in everything we do. Help us to honour You through excellence, diligence, and humility. Guide these children as they grow and learn to serve You with all their hearts. Bless their families and help them to work together in love and responsibility. In Jesus' name, we pray. Amen."

LESSON PLAN

Bible Verse: Colossians 3:23 (Whatever you do, work at it with all your heart, as working for the Lord, not for human masters)
Duration: 40-60 minutes

LESSON OBJECTIVES

To teach children the importance of working hard, trusting God, and applying biblical principles of excellence, diligence, and humility in their daily lives.

Through the story of Joseph, hands-on activities, and games, children will learn how to honour God in their work and responsibilities.

MATERIALS NEEDED

- **Visual aids** (video)
- **Craft supplies:**
Felt or paper (pre-cut into chart shapes), Popsicle sticks, Markers, crayons, or stickers for decorating, Prestik or adhesive putty (to stick the chart at home), Small envelopes or bags (to store popsicle sticks)
- **Game supplies for "The Sharing Relay"** (basket, small objects, markers). 3-5 small baskets or buckets (label each with a picture or word of a chore, e.g., "Make the bed," "Pick up toys," "Set the table"). Soft objects to toss (e.g., bean bags, crumpled paper balls, or small stuffed animals). A designated tossing line (use tape or a rope to mark the floor).

LESSON OUTLINE

1. WELCOME AND INTRODUCTION

- Greet the children warmly and gather them in a circle.
- Briefly introduce the topic: "Today, we're going to learn about working hard and doing our best, just like God wants us to!"

2. STORY TIME!

- Tell the story (or watch the animated video) of "Joseph's Journey", using simple language and gestures to keep the children engaged.
- **Ask questions:** How did Joseph feel when his brothers were mean to him?...Did Joseph give up, or did he keep working hard?...How did God help Joseph in the end?...What do you want to be when you grow up?...Who do you trust to help you when you're scared or sad?... How do you feel when someone is mean to you? What would you do?... Do you think Joseph forgave his brothers? Why?
- After the story, emphasise the key message: "The story of Joseph is an example of working hard through excellence, diligence, and humility and trusting God in our daily lives."



“JOSEPH’S JOURNEY”

In the sunny village of Ona, lived a girl named Amara who loved to dream big. She imagined faraway places and exciting adventures. With her friends and family by her side, every day felt like the start of a new story. Amara and her Brother, Kofi were home sitting on the porch. Kofi was reading a book about car racing and Amara was staring into the distance. “Do you know what I dreamt?” she asked. Kofi looked up from the book he was reading, raising an eyebrow. “What now, Amara?”

“I dreamt I was the president. And everyone obeyed me!” she declared, her voice brimming with confidence. Kofi chuckled, shaking his head. “Dreamer,” he teased. “You love imagining big things about yourself. You’re just a village girl. You cannot - mark my words - you cannot be a president.” Amara’s face flushed with frustration. “I can!” she shouted. “Not.” Kofi retorted, his tone final. “I will!”

“You will not!”

Hearing the commotion, their mom stepped out of the house, “There, there, you two,” she said gently. “There’s nothing wrong with having big dreams... and Amara, you can be a president. Do you know the story of Joseph?” The siblings paused, their curiosity sparked. “Tell us, Mama”, said Amara. “I will,” she said, smiling, “as long as you help me with house chores afterwards.”

“We will!” they promised in unison.

“Many years ago, in the Bible times, there was a boy named Joseph. His father loved him very much. Joseph was hardworking and honest and always did his best in everything. He was also obedient to God. One day, Joseph had a dream. He dreamt that he would become a leader. When he told his brothers, they were furious. They didn’t believe him and grew jealous of their father’s love for him.” Amara’s eyes widened. “What happened next, Mama?”

“One day,” Mama continued, “Joseph’s brothers were so mean to him that they threw him into a deep pit and later sold him to traders going to Egypt. Joseph was heartbroken, but he trusted God and worked hard, even as a servant in the house of an army officer.”

Kofi frowned. “That’s so unfair! Did he ever get revenge?” Mama shook her head. “No, Kofi. Joseph chose to trust God instead. But life wasn’t easy for him. Later, he was falsely accused and thrown into prison. Even there, he didn’t give up. He used the talents God had given him to help other prisoners.”

Amara leaned forward. “Did he stay in prison forever?”

“No,” Mama said. “One day, the King of Egypt had a dream that no one could understand. God helped Joseph interpret the dream, and the King was so impressed that he made Joseph the leader of the entire country. Joseph’s dream had finally come true.” Amara sat back, her mind ticking. “So, Joseph’s dream came true even after all those bad things happened?”

“Yes,” Mama said, smiling. “Joseph trusted God, worked hard, and never gave up. That’s why he succeeded.” Kofi scratched his head. “But what does that have to do with Amara being president?” Mama chuckled. “It means that no matter where you start or what challenges you face, you can achieve your dreams if you work hard and trust in God. Amara, you can be a president, a teacher like me, or anything you set your heart on.

And Kofi, you can achieve your dreams, too.” Kofi’s eye’s lit up. “A racing car driver!” Amara beamed, her confidence renewed. “See, Kofi? I can be president!” The three of them laughed, the sound echoing through the village. Amara felt a newfound determination as they got up to help their mom with house chores. She would work hard, just like Joseph, and one day, she would make her dream come true. And so, Joseph’s journey became a lesson for Amara and Kofi—a reminder that no dream is too big, no challenge too great, and no journey too long when you have faith, perseverance, and a little help from those who believe in you.



3. BIBLE VERSE AND DISCUSSION

Excellence: “Do your best work to make God happy!”

- **Colossians 3:23-24:** This verse reminds us that our work is ultimately for God, not just for people. When we strive for excellence, we honour Him and reflect His glory in our efforts.

Diligence: “Work hard and don’t give up!”

- **Proverbs 12:24:** This verse emphasises the value of hard work and persistence. Diligence leads to success and responsibility, while laziness can lead to hardship.
- **Galatians 6:9:** This encourages us to keep going, even when things get tough because our efforts will eventually bear fruit.

Humility: “Use your talents to help others, and don’t brag!”

- **Philippians 2:3-4:** Humility means putting others first and using our gifts to serve, not to boast or seek recognition.
- **1 Peter 4:10:** This verse reminds us that our talents are gifts from God, meant to bless others, not to elevate ourselves.

Tie in with the story: Joseph worked hard and did his best in every situation, whether as a servant, a prisoner, or a leader because he knew his work was ultimately for God. Even when life was unfair, Joseph didn’t give up. He trusted God and kept going, showing diligence. When God gave him the ability to interpret dreams, Joseph used his talent to help others, like the prisoners and the King of Egypt, without boasting or seeking glory for himself. He lived with humility, putting others first and using his gifts to serve. Joseph’s life reminds us to do our best work to honour God, to work hard and not give up, and to use our talents to help others without pride. Just like Joseph, when we live with excellence, diligence, and humility, we reflect God’s love and bring glory to Him!

4. CRAFT ACTIVITY

“Chore Chart Craft”

Objective: Children will create a chore chart in class, take it home, and use it to complete chores as a family challenge.

Materials Needed:

- Felt or paper (pre-cut into chart shapes) • Popsicle sticks • Markers, crayons, or stickers for decorating • Prestik or adhesive putty (to stick the chart at home)
- Small envelopes or bags (to store popsicle sticks)

Instructions:

- Explain the purpose of the chore chart: “We’re going to make something special today to help you and your family work together at home!”
- Discuss the importance of chores: “Chores help us take care of our homes, learn responsibility, and show love to our families.”
- Share the challenge: “After we make these charts, you’ll take them home and use them to complete chores as a family. Let’s see how many sticks you can move to ‘Done’ by the end of the week!”

Create the Chore Chart

- Step 1: Give each child a pre-cut felt or paper chart. Have them write or decorate “To Do” on one side and “Done” on the other.
- Step 2: Provide popsicle sticks and markers. Ask children to write or draw chores on the sticks (e.g., “Make my bed,” “Put away toys,” “Help with dinner”).
- Step 3: Let them decorate their charts with stickers, drawings, or their names to make it personal.
- Step 4: Give each child a small envelope or bag to store their popsicle sticks.

(see next page)

Explain the Home Challenge:

- **How to Use the Chart:** Stick the chart on the fridge or a wall at home using Prestik. Each day, pick a few chores from the "To Do" side and move them to "Done" when completed.
- **Family Involvement:** Encourage children to involve their family members. For example, siblings can have their own sticks, or parents can join in too!
 - **Challenge Goals:** Set a goal for the week, like "Move 10 sticks to 'Done' by Friday" or "Complete one chore every day." Offer a small reward for completing the challenge
- **Secret Helper Bonus:** Challenge the kids to do one chore as a "secret helper" without being asked. They can share their experience during the next class.
- **Chore Race:** Suggest a friendly competition at home: "Who can complete their chores the fastest?" or "Can you beat your sibling in moving sticks to 'Done'?"
- **Chore Sticker Tracker:** Give each child a small sheet of stickers to add to their chart whenever they complete a chore at home.

How It Connects to the Lesson: Discuss how completing chores helped them practice humility, diligence, and excellence (tying back to the memory verse or lesson theme).

5. GAME**"Chore Basket Toss"**

Objective: Children will take turns tossing soft objects into baskets labelled with different chores, combining physical activity with learning about responsibility.

Materials Needed:

- 3-5 small baskets or buckets (label each with a picture or word of a chore, e.g., "Make the bed," "Pick up toys," "Set the table")
- Soft objects to toss (e.g., bean bags, crumpled paper balls, or small stuffed animals)
- A designated tossing line (use tape or a rope to mark the floor).

Set Up:

- Place the labeled baskets at different distances from the tossing line. For example:
 - "Make the bed" basket = closest (easiest).
 - "Pick up toys" basket = medium distance.
 - "Set the table" basket = farthest (most challenging).
- Scatter the soft objects (bean bags) near the tossing line.

Rules:

- Show the kids how to stand behind the tossing line and aim for the baskets.
- Explain that each basket represents a chore. When they toss an object into a basket, they're "completing" that chore.
- Encourage them to say the name of the chore when they toss (e.g., "I'm making the bed!")

Play the Game:

- Let the kids take turns tossing the objects into the baskets.
 - Cheer them on as they "complete" each chore.
 - If they miss, they can try again until they get it in.
- For added fun, count how many objects land in each basket and celebrate their "chore accomplishments."

Reflect: Gather the kids and ask: "Which chore was the easiest to toss?"... "Which chore was the hardest?"... "How do you feel when you finish a chore at home?"

Tie it back to the Chore Chart Craft: "Just like in the game, when we finish our chores, we feel proud and happy!"

6. CLOSING

- Gather the children back in a circle
- Summarise the lesson: We should work hard through excellence, diligence, and humility and trust God in our daily lives.
- Sing a song!
- Pray together: Dear God, thank You for teaching us to work hard and do our best. Help us to honour You in everything we do. Amen.



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