

# LESSON FOUR "The Lighthouse"



The illustration depicts a vibrant outdoor scene. In the foreground, four diverse children are gathered around an open wooden treasure chest overflowing with gold coins. One boy on the left is holding a golden ring aloft. The children are smiling and appear excited. The background features a rolling green landscape with a small village of houses with red roofs, a winding road, and a city skyline with various skyscrapers under a blue sky with soft white clouds. The scene is framed by large, stylized green trees on the left and right sides.

## WISE KIDS ADVENTURES

By Enwealth 

For a better tomorrow

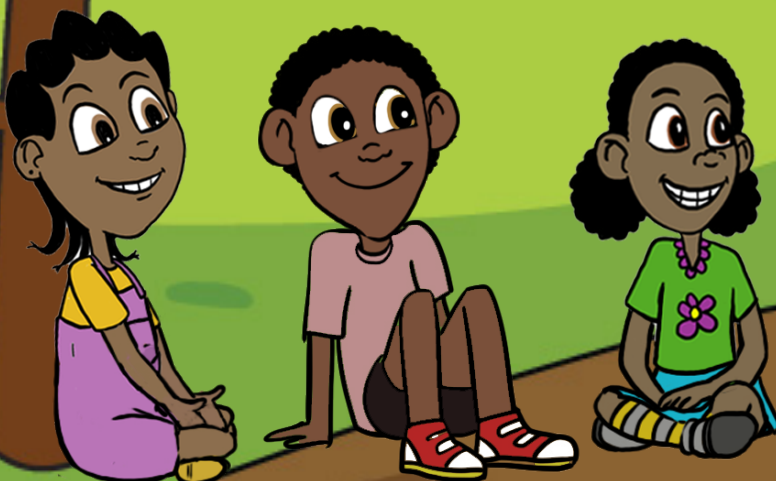
# FOREWORD

Wise Kids Adventures, our Bible-based Financial Literacy Programme, reflects Enwealth Foundation's commitment to holistic education that blends faith, financial wisdom, and character development. In a rapidly changing world, grounding children in biblical principles of stewardship and sound financial habits is essential.

This programme strengthens our Mission and Outreach Pillar by equipping children, educators, and communities with tools for long-term financial resilience. We are grateful to our partners, creative teams, and the Enwealth community for making this vision a reality as we continue empowering future generations with wisdom and purpose.

With gratitude,

Simon Wafubwa  
Managing Director  
Enwealth Financial Services



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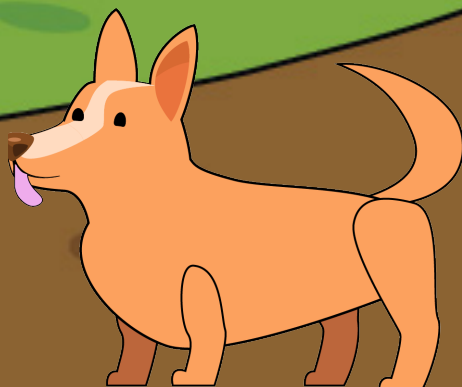
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# FACILITATOR'S GUIDE

## CENTRAL VERSE

1 John 3:1

"See what great love the Father has lavished on us, that we should be called children of God! And that is what we are!"

### SUPPORTING VERSES

- Deuteronomy 6:5
- Psalm 100:2
- John 1:12
- Psalm 139:13-14

### LESSON OVERVIEW

This lesson will teach children about God's unconditional love, their identity as His children, and how they can respond to His love through prayer, stewardship, and sharing His love with others. The lesson includes storytelling, Bible verses, hands-on activities, songs and a game to reinforce the key concepts.

## KEY CONCEPTS FOR FACILITATORS

### 1. GOD'S UNCONDITIONAL LOVE

Emphasise that God's love is constant, unchanging, and greater than any human love.

### 2. IDENTITY AS CHILDREN OF GOD

Help children understand that they are special and uniquely created by God.

### 3. STEWARDSHIP

Reinforce the idea that God entrusts us with responsibilities (like caring for His creation and sharing His love).

### 4. PRAYER

Teach that prayer is a way to talk to God anytime, anywhere and listening to God.

### 5. SHARING GOD'S LOVE

Encourage children to show God's love through kindness, generosity, and helping others.

## PREPARATION TIPS

### 1. VISUAL AIDS

Prepare a poster with 1 John 3:1 written on it. If using a video, ensure the equipment is set up and tested beforehand.

### 2. MATERIALS NEEDED

Gather string/yarn and beads in specific colours (red, green, yellow, blue) for the bracelet-making activity.

### 3. SET UP

Designate a space for the "Follow the Leader to God's House" game. Mark "God's House" with a sign or object.

### 4. PRACTICE THE SONG

Learn the songs beforehand.

### 5. PREPARE YOUR HEART

Reflect on the Bible verses and pray for the children to understand and embrace the lesson. Think about ways to model your relationship with God in your own life.

## TEACHING TIPS

### 1. KEEP IT SIMPLE

Use age-appropriate language and repeat key phrases like "God loves you" and "You are special."

### 2. BE ENTHUSIASTIC

Use open-ended questions during the story and discussion to encourage participation (e.g., "What did Amara tell Neema about God?").

### 3. USE VISUALS AND PROPS

Show the animation video. Use hand motions and gestures to make the lesson interactive.

### 4. ENCOURAGE PARTICIPATION

Guide the children step-by-step during the craft and game and praise their efforts.

### 5. ADAPT AS NEEDED

If the children lose interest, shorten the activity or switch to something more engaging. Be flexible and follow their energy levels.

### 6. REINFORCE KEY MESSAGES

Repeat the main points throughout the lesson (e.g., "God made you special," "You can talk to God anytime").

# SONG IDEA

You can use any song you know that helps the children remember the lesson, but here are a few ideas for a song you can use:

**“God is so good.”**

**“Jesus Loves Me.”**

**“This little light of mine.”**

**“God’s love is bigger than a burger.”**

**(Sing together to begin and or end the lesson on a joyful note!)**



## FOLLOW UP IDEAS

**Take-Home Craft:** Send the children home with their God's Love Bracelet and a note explaining the meaning of each bead colour.

**Family Activity:** Encourage families to read a children's Bible story together and discuss how God's love is shown in the story.

**Acts of Kindness:** Challenge the children to show God's love by performing one act of kindness during the week (e.g., sharing toys or helping a sibling).

**Send home a note for parents explaining the lesson and suggesting ways to reinforce a relationship with God at home:**

- Create a simple chart with pictures of activities: praying, reading the Bible, helping others, etc.
- Let the kids colour or stick stars on the activities they want to do with God this week and give them another sticker for when they complete their tasks.



## OPENING PRAYER FOR FACILITATORS

"Dear Heavenly Father, thank You for the precious children entrusted to us. Help us to teach them about Your great love and to model what it means to be Your children. May they grow in their understanding of Your love and share it with others. Guide us as we lead them closer to You. In Jesus' name, we pray. Amen."

# LESSON PLAN

**Bible Verse: 1 John 3:1**  
 (“See what great love the Father has lavished on us, that we should be called children of God! And that is what we are!”)

**Duration: 40-60 minutes**

## MATERIALS NEEDED

- **Visual aids** (video)
- **Craft and game supplies:** String and beads for the bracelet making.
- **1 John 3:1 written on a poster or board.**

## LESSON OBJECTIVES

1. Teach children that God loves and care for us unconditionally. (Psalm 139:14)
2. Reinforce that stewardship is about God entrusting things to us to care for.
3. We can have a relationship with God and we can talk to Him through prayer.
4. We can share God’s love.

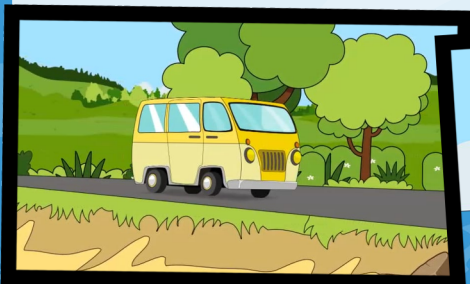
# LESSON OUTLINE

## 1. WELCOME AND INTRODUCTION

- Greet the children warmly and gather them in a circle.
- Start with a simple question: “Who loves you the most?” (Let them answer— Mom, Dad, etc.) Explain: “God loves you even more than anyone else! He’s your Heavenly Father, and He made you special!”... “Like you love your Mommy and Daddy, you must also love Father God and talk to Him anytime!”

## 2. STORY TIME!

- Tell the story (or watch the animated video) of “The Lighthouse,” using simple language and gestures to keep the children engaged.
  - Ask questions:  
 What did Amara tell Neema about God?...How did Amara and Neema show they loved God?... Can we talk to God anytime? How?... What did Kitabu ask Amara and Neema to do? (To fix the lighthouse and make it shine again.) ... What do you think the lighthouse’s light reminds us of? (God’s love, hope, or guidance.)
- After the story, emphasise the key message: “God made you special, loves you deeply, and invites you to care for His creation, share His love with others and encourage us to have a relationship with Him.”



## "THE LIGHTHOUSE"

The rainy season was over, and Amara's family decided to take a trip to the beautiful town of Mawimbi nestled on shores of the Indian Ocean. "Neema, you should come with us to Mawimbi!" Amara said excitedly. Neema's eyes lit up. "Really? I've never seen the ocean before!"

"Yes! Let get packing." Said Amara as they jumped up.

The next day, they set off together. When they arrived, the girls were amazed by the vast, sparkling ocean and the salty breeze that filled the air. But what caught their attention most was an old, abandoned lighthouse standing tall on a cliff overlooking the ocean.

"Wow! Look at that lighthouse...it's soooo big" said Amara in amazement.

"Let's explore it!" Neema suggested. Amara agreed, and they followed a winding path to the lighthouse. As they stepped inside, they noticed a faint, golden glow coming from the top of the tower. Curious, they climbed the creaky stairs and found an old man sitting near the lighthouse lens. His white hair shimmered in the dim light, and his presence carried a quiet strength.

"Welcome," Kitabu said in a voice as deep and steady as the ocean. "I have been waiting for you, and I have a very special task for you." The girls stared in awe. "What kind of task?" Amara asked.

"This lighthouse was once a beacon of hope for sailors, guiding them safely home. But when people forgot its purpose, the light faded. God has placed it on my heart to find those who will restore it—and I believe He led you to me." explained Kitabu.

Neema frowned. "But why us? I don't even know much about God."

Kitabu smiled. "God loves you, Neema, even if you're still learning. 'We love because He first loved us,' as it is written. He does not ask for perfection—only willing hearts."

Amara squeezed Neema's hand. "We can do this! And if all of us work together, it'll be a wonderful way to honour God." Over the next few days, they worked tirelessly—painting, cleaning, and repairing the lighthouse. One evening, Neema paused. "Amara, how do you know God is real?" Amara thought for a moment. "I talk to Him," she said. "I feel Him in the wind, in the kindness of others, in the way my parents love me. He speaks in quiet ways—we just have to listen."

Neema nodded slowly. "Maybe I'll try talking to Him too." When the lighthouse was finally restored, its beam cut through the night sky, shining over the ocean once more.

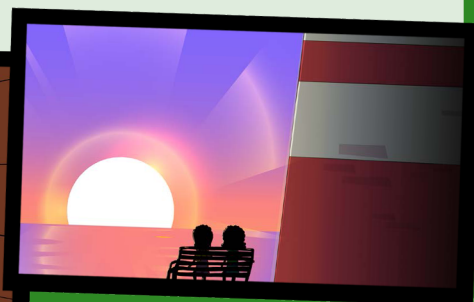
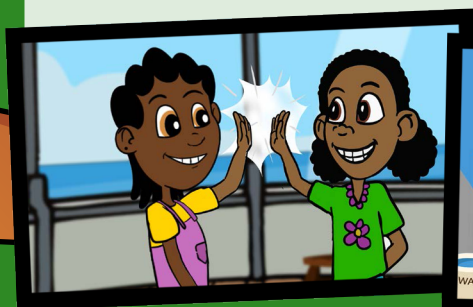
The villagers gathered in wonder, and Kitabu stood before them.

"This light," he said, "is a reminder that God's love never fades. Just as this light guides sailors home, God's love guides us through every storm. He has entrusted you with this light, just as He entrusts you with His creation, your talents, your hearts and each other." The town's residence cheered, and Amara and Neema beamed with pride.

When they returned home, they inspired their own village to care for one another, sharing God's love through their actions.

One evening, as they sat on a hill near their home watching the sunset, Neema smiled. "You were right, Amara. God made me special. And He made you special too. I see His love in your family—in the way your father leads, and your mother teaches, and how they both love God."

Amara grinned. "And we can talk to Him anytime. He's always listening." Together, they looked out at the horizon, their hearts full of gratitude and hope.



### 3. BIBLE VERSE AND DISCUSSION

- **God made you special! Psalm 139:14.** Explain: “God made you unique and special. There’s no one else in the world exactly like you, and He loves you just the way you are!”
- **We love God because He first loved us! 1 John 4:19.** Explain: “God loved us first, even before we knew Him. His love is so big that it helps us love Him and others too!”
- **We can talk to God anytime! Matthew 6:9 (The Lord’s Prayer)** Explain: “God is always listening to us. We can talk to Him anytime, anywhere, just like Jesus taught us to pray.”
  - **Even if you are lost, He will look for you (Luke 15:3-7)** Say: “Just like the shepherd loved his sheep and Jesus loves the children, God loves YOU so much! No matter what, God will always look for you, care for you, and celebrate when you come to Him. You are very special to God!”

#### HOW WE SPEND TIME WITH GOD:

**Explain:** “Just like we spend time with our family and friends, we can spend time with God, too!  
Here’s how:

- **Prayer:** “We can talk to God anytime, just like talking to a friend.” Practice: Have the kids fold their hands and say a simple prayer like, “Thank You, God, for loving me!”
- **Reading the Bible:** “God talks to us through His Word, the Bible.” Show a children’s Bible and read a short verse or story.
- **Serving Others:** “We can show God’s love by helping others.” Example: “If you share your toys or help a friend, you show God’s love!”
  - **Telling Others About God:** “We can tell our friends how much God loves them!” Example: “You can say, ‘God loves you so much!’”
- **Quiet Time with God:** “We can sit quietly and listen to God.” Practice: Have the kids close their eyes and sit quietly for 10 seconds, then ask, “Did you feel God’s love?”

### 4. CRAFT ACTIVITY

#### Hands-On Activity: God’s Love Bracelet

**Objective:** Help children create a wearable reminder of God’s love for us and a visible reminder to want to have a relationship with Him and to pray often.

#### Materials:

- Elastic string or yarn (cut into bracelet-sized lengths).
  - Large beads (in various colours and shapes).
- Charms or buttons (optional, to represent blessings).
  - Scissors (child-safe, if necessary).
  - Tape (to secure the ends of the string).
  - Markers or stickers (for decorating).
- Remember to adjust the size of beads to the child’s age.

#### INSTRUCTIONS:

##### 1. Prepare the Beads and Charms

Choose beads in different colours and assign each colour a meaning (e.g., red for love, yellow for prayer, green for growth of relationship, blue for peace, etc.).  
If using charms or buttons, let the children pick ones that remind them of their blessings (e.g., a heart for family, a star for God’s promises, etc.).

##### 2. String the Beads

Help the children thread the beads onto the elastic string or yarn.  
As they add each bead, encourage them to say, “Thank You, God, for [blessing]!” (e.g., “Thank You, God, for my family” when adding a red bead).

##### 3. Add a Charm or Button

If using charms or buttons, let the children choose one to represent something special they’re thankful for (e.g., a heart for love, a star for God’s promises, etc.).

(see next page)

**4. Tie the Bracelet**

Tie the ends of the string together securely. Use a small piece of tape to hold the knot in place. Trim any excess string.

**5. Decorate the Bracelet**

Let the children add stickers or use markers to personalise their bracelets further.

**Reinforce the Lesson:**

"This bracelet is like a special reminder of God's love and blessings. Whenever you look at it, you can remember how much God cares for you."

**5. GAME****"Follow the Leader to God's House"**

**Objective:** This game helps children understand that just as we follow a leader in the game, we can follow God in our daily lives. Spending time with Him is a joyful and essential part of knowing His love.

**Set Up:**

- Designate one area as "church" (e.g., a corner of the room or a specific spot).
- Choose one child as the "Leader" (representing Jesus or someone who shows us how to follow God).

**How to Play:**

The Leader moves around the play area while doing simple actions (e.g., hopping, skipping, clapping, or lifting their hands in praise). The other children must follow and imitate the Leader's actions, just as we follow God by listening to His Word and doing what is right. As the Leader leads the group toward "church," they can say phrases like "God loves us!" or "Let's follow Him with joy!"

Once everyone reaches "church," they sit down and say together: "We love spending time with God because He loves us!" Choose a new Leader and repeat the game, reinforcing that following God brings joy, guidance, and love into our lives.

**Tie in with lesson:** This activity connects movement with faith, teaching children that following God is an active, joyful journey filled with love and purpose.

**6. CLOSING**

- Gather the children back in a circle.
- Summarise the lesson: "God loves us, made us special, and wants a relationship with us. We can show our love for Him by having a relationship with Him, just like we have one with our mommy and daddy."
- Pray together: "Dear God, thank You for loving us. Help us to love You back and spend time with You every day. Amen."





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