

LESSON TWO

“The Seed of Stewardship!”



The illustration depicts a vibrant outdoor scene. In the foreground, four diverse children are gathered around an open wooden treasure chest overflowing with gold coins. One boy on the left holds a yellow seed on a string. The children are smiling and appear excited. The background features rolling green hills with a small village of houses, and in the distance, a city skyline with several skyscrapers under a blue sky with white clouds. The overall style is colorful and cartoonish.

WISE KIDS ADVENTURES

By Enwealth 

For a better tomorrow

FOREWORD

Wise Kids Adventures, our Bible-based Financial Literacy Programme, reflects Enwealth Foundation's commitment to holistic education that blends faith, financial wisdom, and character development. In a rapidly changing world, grounding children in biblical principles of stewardship and sound financial habits is essential.

This programme strengthens our Mission and Outreach Pillar by equipping children, educators, and communities with tools for long-term financial resilience. We are grateful to our partners, creative teams, and the Enwealth community for making this vision a reality as we continue empowering future generations with wisdom and purpose.

With gratitude,

Simon Wafubwa
Managing Director
Enwealth Financial Services



TABLE OF CONTENTS

LESSON TWO “The Seed of Stewardship!”

FACILITATOR’S GUIDE:

Bible Verses, Lesson Overview, Preparation Tips, Teaching Tips, Song Idea, Follow-Up Ideas & Opening Prayer For Facilitators.

PAGE 2 - 5

LESSON PLAN:

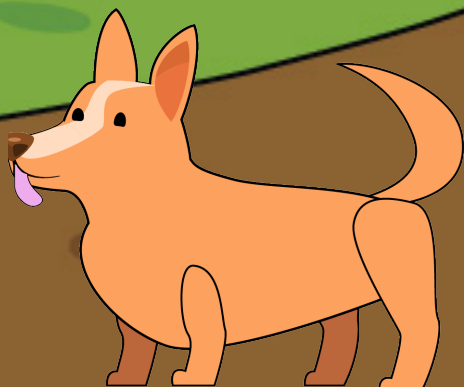
Lesson objectives, Materials Needed

PAGE 6

LESSON OUTLINE:

Welcome and Introduction, Story Time: “The Seed of Stewardship!”, Bible Verse and Discussion, Craft Activity, Game Time & Closing.

PAGE 6 - 9



FACILITATOR'S GUIDE

CENTRAL VERSE Genesis 1:26-30 (God gives humans responsibility to care for His creation, Simplified.)

“God said, ‘Let us make humans in our image, to rule over all creation.’ So God created humans in His image, male and female, and blessed them. He said, ‘Be fruitful, multiply, and care for the earth and all living things.’ God provided all plants and fruits for food. And it was good.”

SUPPORTING VERSES

- Psalm 24:1
- Matthew 25:21
- Proverbs 3:9

LESSON OVERVIEW

This lesson teaches children that God created them to take care of everything He gives them, including the earth and their belongings. Through a Bible story, an active game, and a song, children will learn what it means to be good stewards of God's creation.

KEY CONCEPTS FOR FACILITATORS

1. GOD IS THE OWNER OF EVERYTHING

Everything we have belongs to God, and He entrusts it to us to care for.

2. WE ARE MANAGERS

God wants us to care for His creation, belongings, and money.

3. STEWARDSHIP IN ACTION

We can show love for God by caring for His creation, sharing with others, and using resources wisely.

PREPARATION TIPS

MATERIALS NEEDED:

- Bible (children’s version or simplified paraphrase of Genesis 1:26-30).
- Crumpled paper, cans or plastic or soft objects for the “Clean Up the Earth Relay” game.
 - Two bins (labelled “Earth” and “Trash”).
- Nature-themed items (e.g., fake flowers, toy animals, or leaves, vegetables, fruit).
 - Song lyrics for “God Made the Earth”.
- Visual aids (video, pictures of nature, animals, and people).

SET UP:

- Arrange the play area for the relay game by scattering crumpled paper and nature-themed items.
 - Place the two bins at opposite ends of the space.
- Prepare the song lyrics and practice singing it with motions.

PREPARE YOUR HEART:

- Reflect on the Bible verses and pray for the children to understand and embrace the lesson.
 - Think about ways to model stewardship in your own life.

TEACHING TIPS

1. USE SIMPLE LANGUAGE.

Use short sentences and repeat key phrases (e.g., “God made us to take care of His creation”). Break the lesson into small, manageable parts to hold their attention.

2. BE ENTHUSIASTIC.

Use a cheerful tone, gestures, and facial expressions to engage the children. Celebrate their participation and efforts during the game and activities.

3. USE VISUALS AND PROPS

Show pictures of nature, animals, and people to illustrate God’s creation.

4. ENCOURAGE PARTICIPATION.

Ask simple questions and let the children share their thoughts. Praise their answers and efforts to build their confidence.

5. ADAPT AS NEEDED.

If the children lose interest, shorten the activity or switch to something more engaging. Be flexible and follow their energy levels.

SONG IDEA

You can use any song you know that helps the children remember the lesson, but here is an idea for a song you can use:

God Made the Earth

(To the tune of
"The Farmer in the Dell")

Lyrics (And Actions):

God made the earth, (make a big circle with your arms)
God made the sea,
He made the plants (wiggle your fingers like growing plants)
and you and me! (point to yourself and others)
We'll take good care of all we see,
Because it all belongs to Him!

God gave us trees, God gave us air,
He gave us animals to share!
We'll take good care of all we see,
(pretend to pick up litter or water a plant)
Because it all belongs to Him!

(Sing the song multiple times to help the children remember the message.)

FOLLOW UP IDEAS

- Send home a small note for parents with the key lesson and a suggestion to practice stewardship at home (e.g., caring for a pet, saving coins in a piggy bank, or helping with gardening).
- Plan a follow-up activity, like a nature walk to pick up litter and talk about caring for God's creation.



OPENING PRAYER FOR FACILITATORS

"Heavenly Father, thank You for entrusting us with the care of Your creation and the precious hearts of these children. Help us to teach them well and model stewardship in our own lives. Give us wisdom, patience, and creativity as we guide them to love and care for all that You have made. May they grow to be faithful stewards who honour You in all they do. In Jesus' name, Amen."

LESSON PLAN

BIBLE VERSE: Genesis 1:26-30 (Simplified: "God created humans in His image, blessed them, and gave them care over all creation.")

DURATION: 40-60 minutes

LESSON OBJECTIVES

1. Children will learn that God create them to take care of everything He gives them.
2. Children will understand the concept of stewardship.
3. Children will be encouraged to care for God's creation (e.g., the earth, animals, and plants) and show God's love through their actions.

MATERIALS NEEDED

- **Visual aids** (video, pictures of nature, animals, and people to illustrate God's creation)
- **Game supplies:** Crumpled paper or soft objects, cans or plastic, Two bins or containers (labeled "Earth" and "Trash"), Nature-themed items (e.g., fake flowers, toy animals, or leaves, vegetables, fruit) for sorting in the relay game.
- **Craft Supplies:** Small pots, soil, and seeds.
- **A simplified version of Genesis 1:26-30 written on a poster or board.** eg. "God said, 'Let us make humans in our image, to rule over all creation.' So God created humans in His image, male and female, and blessed them. He said, 'Be fruitful, multiply, and care for the earth and all living things.' God provided all plants and fruits for food. And it was good." **Or short version:** "God created humans in His image, blessed them, and gave them care over all creation."

LESSON OUTLINE

1. WELCOME AND INTRODUCTION

- Greet the children warmly and gather them in a circle.
- Sing a simple song about God's creation.
- Briefly introduce the topic: "Today, we're going to learn how God made us to take care of everything He gives us!"

2. STORY TIME!

- Tell the story (or watch animated video) of "The Seed of Stewardship", using simple language and gestures to keep the children engaged.
- Ask questions: "**What did Amara and Neema find at the market?**" (A withered plant.)
- "**What did they do to help the plant?**" (They watered it, gave it fresh soil, and placed it in the sun.)
- "**What else did they take care of?**" (The river, a stray dog, and their neighbour.)
- After the story, emphasise the key message: "Everything belongs to God, and He wants us to take care of it, just like Amara and Neema did."



”THE SEED OF STEWARDSHIP!”

In the bright, happy village of Ona, Amara and her best friend Neema love to explore. Every day, they learn more about God and his incredible love towards His creation. One morning at the village market, the girls heard loud voices.

“Throw it away!” a boy shouted. They hurried over and saw a group of children gathered around a wilted plant in a broken clay pot.

Its leaves drooped, and the soil was dry.

“It’s dead,” another child said. “Useless!”

One boy kicked the pot gently. “What’s the point of keeping it?”

Neema stepped forward. “Wait... It’s still alive. Look—this little leaf is green.”

Amara smiled. “It just needs someone to care for it.”

The children shrugged and handed it over to Neema. Accompanied by Amara, Neema carried the fragile plant all the way home, careful not to spill the dry soil.

Amara’s mom saw the plant and knelt beside them.

“You want to care for this little one?” she asked kindly. They nodded.

“It will take time and love,” she said. “Are you ready?”

Before they could answer, a cheerful voice called out, “Ah! I see two young stewards at work!” It was Kitabu, the wise elder with the big Bible under his arm. He opened the book gently. “This plant belongs to God, just like the rivers and the stars. And God is trusting you to take care of it.”

Day by day, the girls tended to the plant. They gave it clean soil, fresh water, and a sunny place to grow. Amara checked its leaves every morning. And slowly... the plant stood tall again. Its leaves turned green. Little buds began to bloom.

Kitabu returned with a proud smile.

“You’ve done well,” he said. “But remember—being a steward doesn’t stop with just one plant. Look around.” The girls looked around their village. They saw litter by the river. A hungry stray dog lying in the shade. An elderly neighbour struggling with heavy firewood. Without waiting, they got to work.

They started cleaning up the riverbank. Other children saw them and joined in.

Soon, the whole village was helping. They called it the “Ona Cleanup Day.”

After the cleaning, they fed the stray dog with left-over food from the house. And as they went home, they helped the neighbour carry wood.

That evening, under the soft orange sky, Amara and Neema sat beside their now-beautiful plant. It had blossomed with bright pink and golden flowers.

Amara smiled. “It’s so beautiful.”

Neema nodded. “And it’s alive because we cared.”

They remembered what Kitabu said: “Everything belongs to God. When you care for His creation, you show His love—and He sees that you can be trusted.”

From that day on, the villagers called them the “Stewards of Ona.”

They kept sharing God’s love—not just with words, but with kindness, care, and action.



3. BIBLE VERSE AND DISCUSSION

• READ GENESIS 1:26-30

Explain: "God made people to take care of the earth, the animals, and all the plants. He wants us to be good helpers!"

Ask: "Who made the animals and plants?" (God!)

"What does God want us to do with His creation?" (Take care of it!)

• PSALM 24:1 – "the earth is the lord's, and everything in it."

Explain: Everything we see—the trees, oceans, animals, and people—belongs to God. He is the Creator and Owner of everything.

Ask: "If everything belongs to God, how should we treat His world?" (With love and care!)

• MATTHEW 25:21 – "well done, good and faithful servant! You have been faithful with a few things; i will put you in charge of many things."

Explain: God watches how we take care of small things, like picking up trash, feeding animals, or sharing food. If we are faithful in taking care of what He gives us, He will trust us with even more.

Ask: "Can you think of a small way we can be faithful with God's gifts?"

(Watering plants, not wasting food, helping others.)

• PROVERBS 3:9 – "honour the lord with your wealth, with the firstfruits of all your crops."

Explain: Everything we have—food, money, talents—comes from God. He asks us to give back to Him first, whether by sharing with others, being thankful, or using our resources wisely.

Ask: "How can we honour God with what we have?" (By sharing food, taking care of animals, giving to those in need.)

4. CRAFT ACTIVITY

Hands-On Activity: Planting Seeds!

Objective: To teach children that God created them to take care of everything He gives them, including nature and His blessings.

Materials Needed:

- Small pots or cups (one per child)
- Soil and Seeds (flowers, herbs, or small vegetables)
- Watering cans or cups
- Labels or markers (optional, for names on pots)

INSTRUCTIONS:

Explain the purpose of the activity:

"God gave us plants to enjoy and care for. When we plant seeds, we are helping God's creation grow!"

Guide the children in planting:

- Help them fill their pots with soil.
- Show them how to place the seeds in the soil and cover them gently.
- Have them water their seeds carefully.

Emphasise the lesson:

"Just like we take care of these plants, God wants us to take care of everything He gives us—our families, our friends, and even the earth."

Encourage ongoing care:

- Remind them to water their plants regularly and observe how they grow each week.
- Suggest they pray for their plants and thank God for His creation.

REMINDER OF THE LESSON:

Watching the seeds grow will be a visual reminder that God has entrusted us with His creation. Just as we care for our plants, we must also care for all the blessings God gives us with love and responsibility!

5. GAME

"Clean Up The Earth Relay!"

Objective: Children will learn about stewardship by participating in a fun, active game where they "clean up" pretend litter and care for God's creation.

Set Up:

Gather the children in an open space where they can move freely. Scatter crumpled paper (trash) and a few nature-themed items (e.g., fake flowers, toy animals, or leaves) around the play area. Place the two bins at opposite ends of the space.

Explain the two Bins:

"Earth" Bin:

This bin represents the clean, healthy earth that we want to protect. Children will place items here that belong in nature (e.g., pretend flowers, leaves, fruit, vegetables or toy animals). This teaches them that some things are part of God's creation and should be cared for.

"Trash" Bin:

This bin represents litter or waste that doesn't belong in nature. Children will place crumpled paper, cans, plastic or soft objects here to represent the trash they're cleaning up. This teaches them that we need to remove harmful things from God's creation.

Play the Game:

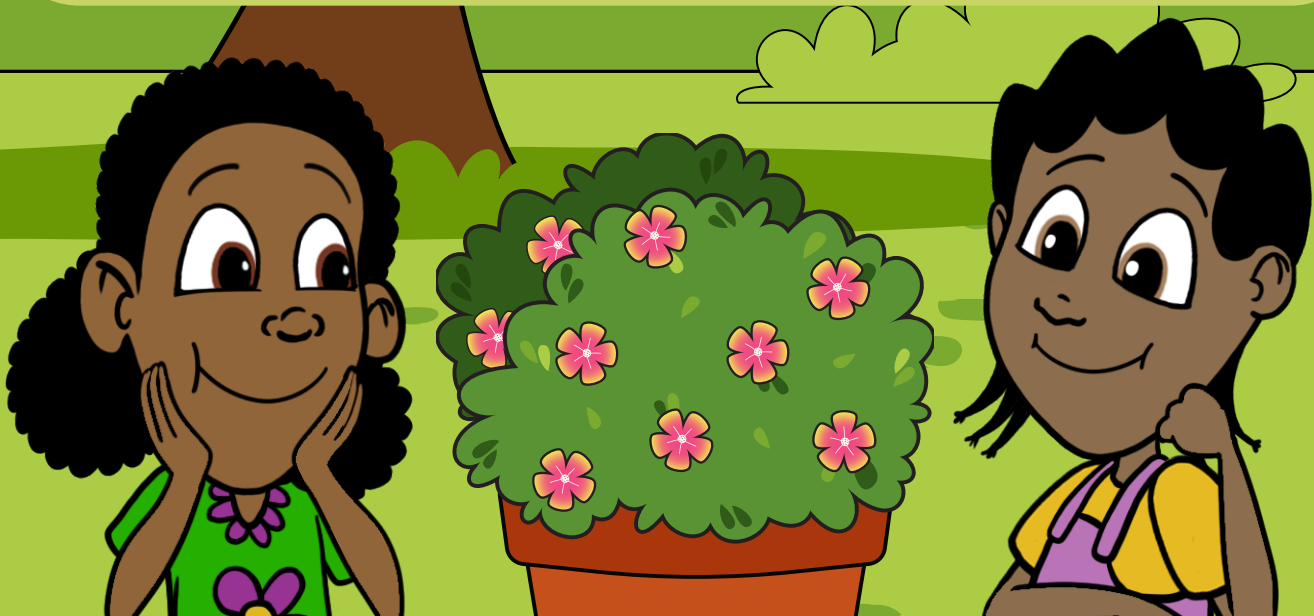
- On "Go," children pick up one item at a time and decide which bin it belongs in.
 - If they pick up trash, they run to the "Trash" bin.
 - If they pick up a nature item, they run to the "Earth" bin.
- After placing the item in the correct bin, they run back and tag the next teammate (or go again if playing individually).

Celebrate:

When all the items are sorted, cheer and say: "Great job cleaning up the earth and taking care of God's creation!"

6. CLOSING

- Gather the children back in a circle.
- Summarise the lesson: "God made us to take care of everything He gives us. Let's remember to be good helpers for God!"
 - Sing a song!
- Pray together: "Dear God, thank You for making us and giving us so many good things. Help us to take care of everything You've given us. Amen."





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