

# LESSON ONE

## “God Owns Everything!”



The illustration depicts a vibrant outdoor scene. In the foreground, four children are gathered around an open wooden treasure chest overflowing with gold coins. A boy on the left holds a golden ring aloft, while a girl on the right has her arms outstretched. In the background, a peaceful village with red-roofed houses is nestled in a valley, with a city skyline visible on the horizon under a blue sky with soft clouds. The scene is framed by large, stylized green trees.

# WISE KIDS ADVENTURES

By Enwealth 

For a better tomorrow

# FOREWORD

Wise Kids Adventures, our Bible-based Financial Literacy Programme, reflects Enwealth Foundation's commitment to holistic education that blends faith, financial wisdom, and character development. In a rapidly changing world, grounding children in biblical principles of stewardship and sound financial habits is essential.

This programme strengthens our Mission and Outreach Pillar by equipping children, educators, and communities with tools for long-term financial resilience. We are grateful to our partners, creative teams, and the Enwealth community for making this vision a reality as we continue empowering future generations with wisdom and purpose.

With gratitude,

Simon Wafubwa  
Managing Director  
Enwealth Financial Services



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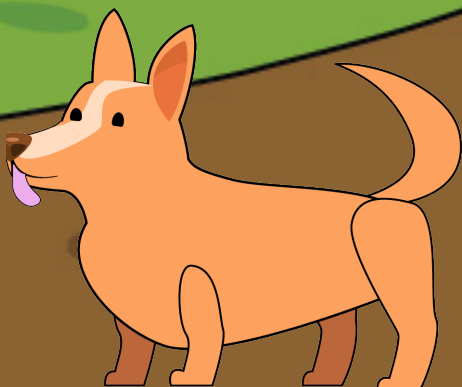
Lesson objectives, Materials Needed

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### **LESSON OUTLINE:**

Welcome and Introduction, Story Time: “God Owns Everything!”, Bible Verse and Discussion, Craft Activity, Game Time & Closing.

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# FACILITATOR'S GUIDE

## CENTRAL VERSE

### Genesis 1:1 & 26-28 (Creation Story Simplified)

"In the beginning, God created the heavens and the earth... Then God said, 'Let Us make mankind in Our image, in Our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground.' So God created mankind in His own image, in the image of God. He created them; male and female He created them. God blessed them and said to them, 'Be fruitful and increase in number; fill the earth and take care of it.'"

### SUPPORTING VERSES

- Psalm 24:1
- Colossians 1:16
- Psalm 139:14

### LESSON OVERVIEW

This lesson teaches children that God created and owns everything, including them. Through storytelling, movement, crafts, and reflection, children will learn to thank God for His creation.

## KEY CONCEPTS FOR FACILITATORS

### 1. GOD IS THE CREATOR.

Emphasise that God made everything – the sun, stars, animals, plants, and people. Use the creation story (Genesis 1) to show how God carefully designed the world and placed Adam in Eden to care for it.

### 2. GOD OWNS EVERYTHING.

Highlight 1 Chronicles 29:11-13 to teach that everything belongs to God. He is the ruler of all, and we are called to thank and praise Him for His gifts.

### 3. WE ARE SPECIAL TO GOD.

Help children understand that they are uniquely made in God's image (Genesis 1:26-27). This truth should make them feel loved, valued, and special.

### 4. SHARING GOD'S LOVE.

Use the story of Amara and Neema to show how we can share God's love and blessings with others, just as God shares His creation with us.

## PREPARATION TIPS

### 1. VISUAL AID

Make sure the video equipment is functional for the animation or use pictures to enhance the story.

### 2. READ AND REFLECT ON BIBLE VERSES

Spend time meditating on 1 Chronicles 29:11-13 and Genesis 1:1, 26-28. Think about how these truths apply to your life and how you can communicate them to the children.

### 3. GATHER MATERIALS

- Shiny object (e.g., shell or toy) for storytelling.
- Pictures of Eden (trees, animals, rivers) to visually engage the children.
- Craft supplies (string, beads, stickers) for the necklace activity.
- Upbeat worship music for the dance game.

### 4. PRAY FOR THE CHILDREN

Pray that the children will understand God's love and ownership in a way that touches their hearts. Ask God to help you communicate His truth with clarity and joy.

## TEACHING TIPS

### 1. USE SIMPLE LANGUAGE.

Avoid complex terms. For example, instead of saying "sovereignty," say "God is in charge of everything."

### 2. BE EXPRESSIVE AND ENTHUSIASTIC.

Use facial expressions, gestures, and tone of voice to keep the children engaged.

### 3. ENCOURAGE PARTICIPATION.

Ask questions, invite responses, and let the children share their thoughts and feelings.

### 4. ADAPT AS NEEDED.

If the children are restless, shorten the story or add more movement. If they're particularly engaged, spend more time on the reflection activity.

# SONG IDEA

You can use any song you know that helps the children remember the lesson, but here is an idea for a song you can use:

**"A Gift to You  
(Everything I am)"**

**OR...**  
**"God Owns It All!"**  
(To the tune of "This Little  
Light of Mine")

## **Lyrics (and motions)**

God made the sky (point up to the sky),  
God made the sea (wave arms like waves),  
He made the flowers (cup hands like a flower),  
and He made me! (point to yourself).  
God owns it all (spread arms wide),  
the big and small (hands close together, then far apart),  
He loves us so (hug yourself),  
He gives us it all! (reach out hands like giving).

## **Chorus:**

God owns it all (spread arms wide),  
yes, God owns it all! (nod head and clap hands).  
The sun, the stars (make a big circle with arms for the sun,  
then wiggle fingers for stars),  
the big and the small! (hands close together, then far apart).  
He loves us so (hug yourself),  
He gives us His best (reach out hands like giving),  
Sharing His love (point to heart, then reach out to others),  
makes us so blessed! (big smile and hands on cheeks).

**Verse 2:**

Amara found a shell (pretend to pick up a shell),  
 so shiny and bright (wiggle fingers like sparkles),  
 She shared it with Neema (pretend to hand something to a friend),  
 it felt just right! (thumbs up and smile).  
 God gives us gifts (pretend to hold a gift),  
 to share with friends (point to friends),  
 His love for us (point to heart),  
 never, ever ends! (make an infinity sign with your hands).

**Repeat Chorus:**

God owns it all (spread arms wide),  
 yes, God owns it all! (nod head and clap hands).  
 The sun, the stars (make a big circle with arms for the sun, then wiggle fingers for stars),  
 the big and the small! (hands close together, then far apart).  
 He loves us so (hug yourself),  
 He gives us His best (reach out hands like giving),  
 Sharing His love (point to heart, then reach out to others),  
 makes us so blessed! (big smile and hands on cheeks).

**Outro:**

So let's share His love (point to heart, then reach out to others),  
 let's share it today (nod head and clap hands),  
 God owns it all (spread arms wide),  
 and He loves us this way! (hug yourself and smile).

**FOLLOW UP IDEAS****1. SEND A NOTE HOME**

To encourage parents to reinforce the idea that God created everything and owns everything.

**2. PRAYER WALK**

(Facilitator or parent-Led Activity): Take the children on a walk to observe God's creation (trees, animals, water, etc.), stopping at each point to pray and thank God for what He made, while teaching them to care for His world and remember that everything belongs to Him.

**OPENING PRAYER FOR FACILITATORS**

"Heavenly Father, thank You for the privilege of teaching these precious children about Your love and creation. Help me to communicate Your truth with clarity, joy, and patience. Open their hearts to understand that You made them, own everything, and love them deeply. May this lesson plant seeds of faith that grow throughout their lives. In Jesus' name, Amen."

# LESSON PLAN

**BIBLE VERSE:** 1 Chronicles 29:11-13  
(Simplified: “Everything in heaven and earth belongs to You, God. We thank You and praise Your name!”)

**DURATION:** 40-60 minutes

## MATERIALS NEEDED

- A shiny object (e.g., a colourful shell, toy, or glittery stone or bead)
- A picture or drawing of a beautiful garden (like Eden)
- Craft supplies: string, beads/macaroni, and shiny stickers for making necklaces
- A simplified version of 1 Chronicles 29:11-13 written on a poster or board

## LESSON OBJECTIVES

1. Children will learn that God created everything, including them.
2. Children will understand that sharing and thanking God are ways to show love for Him.
3. Children will practice gratitude and sharing through activities.
4. Children will reflect on how it feels to know God loves and provides for them.

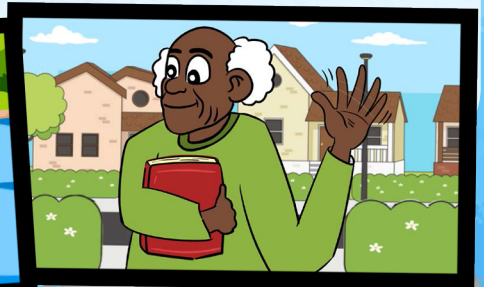
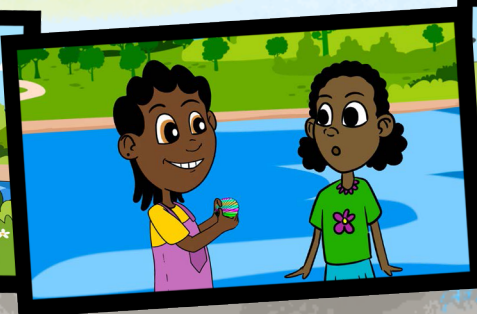
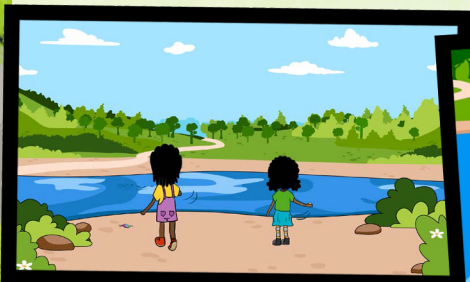
# LESSON OUTLINE

## 1. WELCOME AND INTRODUCTION

- Greet the children with a big smile and a song.
- Say: “Today, we’re going to learn something amazing! Did you know that everything we see—the trees, the sky, the animals, and even you and me—belongs to God? Let’s find out more!”

## 2. STORY TIME!

- Tell the story of creation in simple terms: “In the beginning, God made the world. He made the sun, the moon, the trees, the animals, and everything we see! Then, God made the first man, Adam, and placed him in a beautiful garden called Eden. Eden was full of wonderful things—sparkling rivers, tall trees, and happy animals. God told Adam to take care of the garden because everything belongs to Him.”
- Transition to the story of Amara and Neema (or watch animated video).
- Ask questions: “**Who found the shiny shell?**”...“**Who made the beautiful garden?**”... “**What did Amara learn about God?**” (God owns everything)
- After the story, emphasise the key message: “God owns everything, and He wants us to share His love with others!”



## **“GOD OWNS EVERYTHING!”**

In a sunny village called Ona, where the trees danced in the breeze and children’s laughter filled the air, lived a bright and curious girl named Amara. She loved exploring with her best friend, Neema.

Neema was kind and gentle, but she didn’t know much about God. Her parents had passed away, and she had never gone to church. One afternoon, Amara and Neema were skipping stones by the sparkling river.

Suddenly, something shiny caught Amara’s eye. “Oooh!” she gasped, reaching into the sand. It was a rainbow-coloured shell, glowing in the sunlight like a tiny treasure. “I’m going to keep it forever!” Amara said, clutching it tightly. She suddenly decides to run home, leaving Neema at the riverside. Her feet tapping the dusty path like a drumbeat. “Mama! Look what I found!”

Her mama, graceful and kind, knelt down with a smile. “Oh, Amara. That’s beautiful. You know, maybe we could make a necklace for Neema with it—something to remind her that she is special and loved by God.”

Amara’s smile faded. “But... I found it. It’s mine!”

Just then, they heard a deep, cheerful voice. “Good morning!”

It was Kitabu, the wise village elder. His hair was white as snow, and he always carried a big old book—the Bible—tied in cloth and worn with love.

“I saw Neema sitting alone under a tree.” said Kitabu. Amara gasped in worry.

“How about you join us and let me tell you a story?”

They join Neema under a shady tree and Kitabu opens his Book and turns the pages. “Long ago, God made a garden called Eden. It had tall trees, flowers of every colour, rivers, animals, and sunlight that danced on everything.”

“Wow...” Amara whispered.

Kitabu nodded. “God made everything. The rivers, the birds, the land—even shiny shells. So really, everything belongs to Him.”

Amara blinked. “Even this shell?”

“Yes,” Kitabu said kindly. “God lets us enjoy His gifts—but He loves it even more when we share them.”

Amara looked at the shell in her hand. It sparkled softly, as if agreeing. “Mama,” she said, smiling, “Let’s make that necklace!”

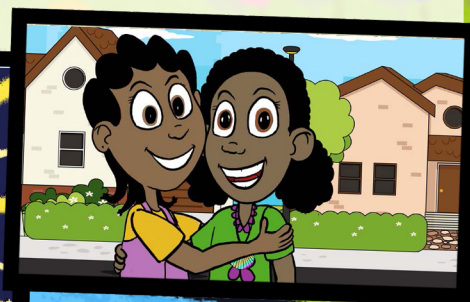
The next day, Amara gave the necklace to Neema.

Her eyes widened. “Is this for me?”

“Yes!” Amara grinned. “To remind you that God loves you. He made everything—and He made you, too.”

Neema hugged her tightly. “Thank you, Amara!”

From that day on, the two girls shared God’s love wherever they went—just like sunshine, spreading warmth and joy.



### 3. BIBLE VERSE AND DISCUSSION

- Show the simplified verse (1 Chronicles 29:11-13) on a poster.  
Read it aloud and have the children repeat it with you.
- Explain: "This verse tells us that everything belongs to God. He made the sun, the stars, the animals, and even us! Let's thank Him for all He's given us."
- Ask: "**How does it make you feel to know God made you and loves you so much?**"  
Give examples: "**Does it make you feel happy? Loved? Special?**"  
Encourage the children to share their feelings.  
Affirm their feelings: "It's so wonderful to know God loves us and takes care of us!"

### 4. CRAFT ACTIVITY

#### Sharing God's Love Necklace!

**Objective:** Help children create a wearable reminder that God owns everything and loves us!

**Materials Needed:**

- Elastic string or yarn (cut into bracelet-sized lengths).
- Large beads (in various colours and shapes) or macaroni.
- Scissors (child-safe, if necessary).
- Markers or stickers (for decorating).

**INSTRUCTIONS:**

**1. String the Beads or Macaroni**

Help the children thread the beads onto the elastic string or yarn.

**2. Tie the Necklace**

Tie the ends of the string together securely. Use a small piece of tape to hold the knot in place. Trim any excess string.

**3. Decorate the Necklace**

Let the children add stickers or use markers to personalise their necklace further.

**REFLECTION:**

1. Ask Questions:
  - "What are some things God has given you that you're thankful for?"
  - "How can this necklace remind you of God's love?"
  - "Why is it important to thank God?"
2. Reinforce the Lesson:
  - "This necklace is like a special reminder that everything belongs to Him. Whenever you look at it, you can remember how much God cares for you."

### 5. GAME!

#### "Thank you, God! Dance and Freeze"

**Objective:** To help children recognise that everything belongs to God and celebrate His creation through movement and fun.

**Materials Needed:**

- Open space for movement
- Music (optional, for added excitement)

**HOW TO PLAY:**

**1. Gather the children in an open space where they can move freely.**

**2. Explain the game:**

"We're going to celebrate how God made everything! When I call out something God created, you will dance and move like it. When I say 'Freeze!', stop and shout, 'God made it!'"

**3. Begin calling out different creations:**

**"Dance like the sun!"** (Kids spin with arms outstretched like sun rays.)

**"Freeze!"** (Kids stop and shout, "God made it!")

**"Move like the trees!"** (Kids sway their arms like branches.)

**"Freeze!"** (Kids stop and shout, "God made it!")

**4. Continue with other movement ideas:**

- Animals: Hop like a bunny, stomp like an elephant, or flap like a bird.
- Stars: Jump and twinkle fingers in the air.
- Rivers: Wiggle and flow like water.
- Flowers: Squat down and slowly "grow" up tall, opening arms like petals.

**END THE GAME WITH A MOMENT OF REFLECTION:**

Ask: "Wasn't it fun dancing like God's creation? How does it make you feel to know God made all these wonderful things—and He made YOU too?"

**REMINDER OF THE LESSON:**

Everything in the world belongs to God because He created it. Just as we celebrated the sun, trees, rivers, and animals, we also celebrate that God made us special and unique!

**6. CLOSING**

- Gather the children
- Summarise the lesson and say: "Today, we learned that God owns everything and loves us so much! Let's remember to thank Him and share His love with others."
  - Sing a closing song.
- Pray together: "Thank you Father that everything belongs to you. Thank you for everything You created and that You love us so much! Thank you that we could have so much fun today learning about You. Amen."





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